



## Checklist: 504 Plans – CGM Usage in School

- 504 Plans should be updated to reflect CGM usage**
- Doctor's Order must be written with specific details regarding CGM usage at school**
  - Receiver should be kept with child at all times
  - Receiver must remain within 20 feet of child to be able to record and transmit data
  - Note other types of devices used as receivers
    - Manufacturer CGM display device
    - Insulin pump
    - Smart devices: iPhone, iPad, iPod, Watches,
  - Specify the use of Wi-Fi connectivity while in school
  - Specify the ability of parent to monitor remotely to provide input to nurse or clinic – referred to as “real-time” management
- Determine audible alerts to notify school staff**
  - Establish protocol per doctor's orders on response to alerts
    - High glucose alert \_\_\_\_\_
    - Low glucose alert – ADA recommendation: Below 80 mg/dl
    - Severe low glucose alarm \_\_\_\_\_
- Review ADA Safe at School Guidelines for CGM usage**
  - Individualized alarms for your student
    - Age of child can be a factor
    - Hypoglycemia awareness factors
  - Hypoglycemia Alerts should be **audible**
  - High Alerts can be set to **vibrate** to minimize disruption in the classroom
  - Alarms should be used conservatively to avoid the student's classroom instruction
  - Parents: Consider setting personal alarms at different level than child's to be alerted prior to student



**T1TG Tool: “CGM Usage in School”** available @ [www.Type1ToGo.com](http://www.Type1ToGo.com)

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- ❑ **Establish protocol with school nurse for best parental communication method with school in response to alarms**
  - ❑ Text, cell, e-mail
  - ❑ Request backup contact person
- ❑ **Data sharing with school staff**
  - ❑ \* This is determined by each school/district/nurse/teacher
    - ❑ *If approved*, ask appropriate staff to complete additional CGM training
  - ❑ Parent may be required to provide additional receiver devices for each staff
  - ❑ Note: Staff may not be allowed to have student's private data on their personal devices due to privacy laws
- ❑ **Self-managing approved students should be able to receive messages and text for advice from off-site parents**
  - ❑ 504 Plan should be noted of parent(s)/guardian(s) diabetes management support during school day
  - ❑ School is still required to provide diabetes care support
- ❑ **P.E. Class and Extracurricular Activities**
  - ❑ Note use of CGM prior and during these activities
  - ❑ Utilize doctor's orders for treatment
- ❑ **Standardized Testing/Post-Secondary Testing (ACT/SAT/AP/Dual Credit)**
  - ❑ Note the use of a CGM during standardized tests
    - ❑ Receiver devices/Cell phones must remain within 20 feet of student during tests in the SAME room. Room Monitor may keep device but student must sit close to the Room Monitor for data to be transmitted.
  - ❑ Pre-determine personal optimum Blood Glucose range for testing and note this on the 504 Plan (ie: 80-220)
    - ❑ Use CGM to determine if BG is within optimum range prior to starting test
      - ❑ Request to delay test or break during a test to allow for treatment



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